



1. Summary information					
School	Bede Community Primary School				
Academic Year	2017/18	Total PP budget	£149,240	Date of most recent PP Review	07/11/2017
Total number of pupils	187	Number of pupils eligible for PP	112 (including 10 LAC)	Date for next PP Strategy Review	20/03/2018

2. Attainment at the end of Key Stage 2 (2017)			
	<i>Pupils eligible for PP (your school) 13</i>	<i>Pupils not eligible for PP (national average) 2</i>	<i>National average (all groups)</i>
%/ numbers achieving the expected standard or above in reading, writing & maths	62.5%	50%	61%
%/ numbers making at least average progress in reading	84.6%	50	71
%/ numbers making at least average progress in writing	76.9%	100%	76
%/ numbers making at least average progress in maths	84.6%	100%	75

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Low baseline on entry to school
B.	High mobility
C.	Social services input
D.	High levels of EAL

E.	High levels of SEN / EHCP
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance

4. Outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	All children make rapid entry from low starting points and continue to make very good progress throughout school	Good + progress scores
B.	Children are inspired to learn and enjoy enrichment and learning opportunities	Good + progress scores / engagement

5. Planned expenditure					
Academic year		2017 / 18			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children make at least good progress	Teaching assistants deliver intervention	Identifying needs and deliver intervention (including G&T)	Monitor – work analysis / data / observe lessons / talk to children	SENco/ DHT / teachers	Termly / end of academic year
Total budgeted cost					£69,095
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Targeted children make at least good progress	Daily LST intervention / support (English)	A number of children across phases require specific learning programs.	Monitor – work analysis / data / observe lessons / talk to children	HT / DHT /LST	Termly / end of academic year
Targeted children make at least good progress	Daily LST intervention / support (maths)	A number of children across phases require specific learning programs.	Monitor – work analysis / data / observe lessons / talk to children	HT / DHT/ maths teacher	Termly / end of academic year

EHCP children make good progress	KS1 Nurture Group	High level of EHCP – no spaces in specialist provisions	Monitor – work analysis / data / observe lessons / talk to children	HT / DHT /LST	Termly / end of academic year
Total budgeted cost					£68,248
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ensure children receive enrichment activities and visits	Subsidise visits / speakers etc./ equipment and materials	Improve learning opportunities / inspire	Talk to children / work analysis / discussions / feedback / data	Teachers / HT / DHT	After each trip / end of unit
Total budgeted cost					£11,897

For the academic year 2017/18 we received £149,240 in Pupil Premium funding.

As we evaluated our 2017/18 work and how our pupil premium allocation was used to support targeted pupils we continued to develop our work. This years' funding enabled us to continue to deliver a wide range of interventions as listed above.

The Impact on this funding was:

Key Stage 2 (2017-18)	School Average	National Average
Reading	58.3%	75%
Writing	79.2%	78%
Maths	83.3%	76%
Reading, Writing and Maths combined	45.8%	64%

Key Stage 2 Progress Data (2017-18)	School Average	National Average
Reading	3.4 Sig +	0
Writing	6.1 Sig +	0
Maths	5.6 sig+	0

Reading, Writing and Maths combined	105 FFT rank 2	100
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Key Stage 1 (2017-18)	School Average	National Average
Reading	62.1%	75.5%
Writing	58.6%	70%
Maths	58.6%	76.1%

Phonics Screening Check – Year 1 2018	School	National
% attaining expected levels	75.8%	84%

Good Level of Development EYFS		
% attaining expected levels	46.7%	71.5%