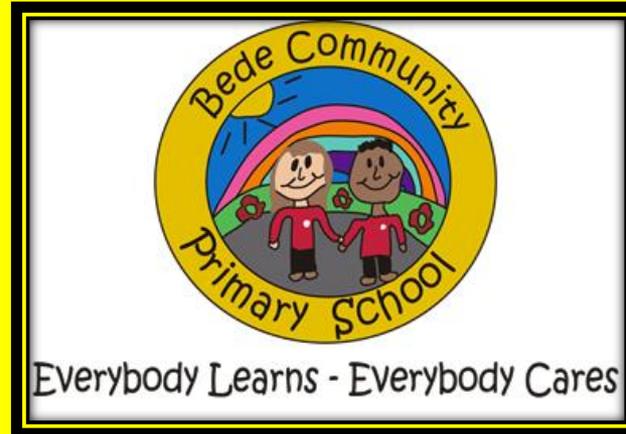


Bede Community Primary School Creative Curriculum

Class 5 Termly Overviews



Autumn: The Ancient Civilisations

This term is broken into two halves: studying the ancient peoples of Egypt and Greece. Children will learn about how they worshipped different gods, built immense structures and monuments still admired today and appreciate the different artistic styles of ancient artists from these cultures.

As the topic goes on, pupils will be able to contrast the two different countries through their geographical work, explain how life was different in city states such as Sparta and explain what the Egyptians did with their dead and why.

The topic could be enriched by a trip to see Egyptian and Greek artefacts, sampling foods from these cultures and listening to music which historians believe to have been enjoyed in that historical era.

This topic further develops the understanding of history outside Britain, going further back than Y4 to an era contemporary to that learned about in Y3 history. The timelines established in those topics should be revised to help children scale their understanding of where these civilisations existed in history and should be used in the very first lesson of this topic.

Spring: The Changing World

This topic approaches change as a theme which passes through many different parts of life. It builds upon scientific changes explored in Y4 and also develops thinking about other people touched upon in the Y4 topic about water.

The children will be able to talk about change in a variety of situations: science, land use, physical changes of land and cultural too. It is a topic which engages children through many different angles and encourages them to link to changes in the lives of people they know. For example, they could talk to an elderly relative to discuss changes in music or fashion. If the children are taught about how people travelled a few decades ago, or a century ago, they can contrast this to a traffic survey outside of school: fieldwork which supports an observation with some evidence.

This topic also has a healthy creative side to it to: children should be encouraged to plan their DT work by linking to what they already know about circuits, and there is the opportunity to explore evaluations in a much greater depth than they may have done in Y4.

Summer: Island Life

In this topic, children will build upon the geographical knowledge acquired in the previous term to immerse themselves in the wonderful story of *Kensuke's Kingdom*, exploring the idea of what is out there in the world and planning a journey to far flung places. There are opportunities for writing in so many genres based upon the text, such as logs, diaries, instructions and narrative.

Children will be able to make more use of the outdoors during the summer term to imagine life on an island and the challenges it would bring with it, such as procuring food and shelter. In music they will explore the sounds of the forest and in art study the beautiful works of famous Japanese artists such as Hokusai. Continuing on the theme of Japan, the children should learn about events referenced in the text. This would be a good opportunity for a philosophical enquiry about the use of weapons of mass destruction.

The weather during this term can also be used to support scientific understanding: evaporation, shadows and light energy from the sun can all be explored through this topic.



English links

- Write the diary of an explorer in Egypt
- Make an information booklet about Egyptian artefacts

Maths links

- Produce nets for pyramids
- Calculate time differences between Egyptian dates and now
- Weigh organs from the mummification process

Art & Design

- Draw, paint or sculpt in Ancient Egyptian style(s)
- Sketch observations of artefacts
- Learn about Egyptian architecture

Computing

Civilization.com: How to Create a basic Wordpress website

Children learn about how websites are constructed and organised before creating their own website and presenting to the class.

Children require Chromebook or laptop

Design Technology

- Design, make and evaluate a model of an Egyptian shaduf
- Prepare an Egyptian meal, noting tastes, textures and smells
- Make a raft to cross the Nile

NC links

[Ar2/1.1](#)
[Ar2/1.2](#)
[Ar2/1.3](#)

[Co2/1.4](#)
[Co2/1.7](#)

[DT2/1.1](#)
[DT2/1.2](#)
[DT2/1.3](#)
[DT2/1.4](#)
[DT2/2.1](#)

[Ge2/1.4a](#)
[Ge2/1.4b](#)
[Ge2/1.4c](#)

[Hi2/2.3](#)

[Mu2/1.2](#)
[Mu2/1.6](#)

[PE2/1.2a](#)
[PE2/1.2b](#)

[Sc5/4.2a](#)
[SC5/4.2b](#)
[Sc5/4.2c](#)

Geography

- Locate Egypt on a map
- Describe the physical geography of Egypt
- Create a digital map of important Egyptian historical sites (Google Maps)

History

Discover the notable aspects of Ancient Egypt:

- Building the pyramids
- The Hieroglyphic language
- Mummification

Music

- Produce music for an Egyptian feast
- Compose music for a mummification ceremony

Religious Education

5 pillars of Islam
Importance of the mosque
How do Muslims express their beliefs? Why do their beliefs have such a significant influence on their lives? What are the sources of their beliefs?

PSHE

- Health & wellbeing
- Relationships

PE/Outdoors

- Swimming lessons
- Games

Science

- Investigate pulleys to work with Shaduf
- Understand the forces in action when a shaduf is used to carry a load
- Understand how water resistance will affect the raft crossing the Nile

MFL

- Delivered by peripatetic teacher

Key Text (s)

The Time Travelling Cat

Enrichment Opportunities

Visit Great North Museum

Visit Durham Oriental Museum

Google Expeditions - Egypt



English links

- Write a Greek myth
- Describe a mythical creature
- Produce instructions for making a Greek amphora
- Write as an ancient Greek soldier during the Spartan war

Maths links

- Measure and weigh ingredients for a Greek meal
- Calculate distances between Greek cities on a map
- Use coordinates during map work
- Combine 3D shapes to make a Greek temple

Art & Design

- Draw and sketch pictures from Greek mythology
- Make a papier-mâché vase and paint their mythological art on in the traditional black/orange contrast
- Look at Ancient Greek architecture and find it in modern designs

Computing

It's All Greek to Me: How to use and understand binary

Children learn the fundamental computer language of binary, how it is used by a computer and how it can be deciphered. This can link into other computer language exploration: HTML, block coding, Javascript etc.

Children require iPads or tablets for 1 week

Design Technology

- Design a Greek column-style entrance for the school
- Produce a Greek meal, knowing how to season and mix ingredients

NC links

[Ar2/1.1](#)
[Ar2/1.2](#)
[Ar2/1.3](#)

[Co2/1.1](#)
[Co2/1.6](#)

[DT2/1.1a](#)
[DT2/1.1b](#)
[DT2/2.1a](#)
[DT2/2.1b](#)
[DT2/2.1c](#)

[Ge2/1.1a](#)
[Ge2/1.3b](#)

[Ge2/1.4a](#)
[Ge2/1.4b](#)

[Hi2/2.4](#)

[Mu2/1.1](#)
[Mu2/1.5](#)

[PE2/1.2a](#)
[PE2/1.2b](#)

[Sci5/4.1](#)

Geography

- Locate Greece on a map
- Produce a layer to add to the digital map of Ancient Egypt – note crossovers such as Alexandria
- Understand the human geography of Greece based on physical geography – living close to the sea, trade links, congregating in city states
- Make 4 and 6 figure references based on maps of historical Greek sites

History

A study of Greek life:

- Sparta vs Athens
- Famous myths
- Roots of democracy
- Hoplites and soldiers

Music

- Learning Christmas-themed songs for the school concerts/services
- Listen to Olympic themed music – Chariots of fire – and attempt to compose a piece for sport

Religious Education

Islam

Why do Muslims fast during Ramadam?

Christmas

Is the Christmas story true? Listen to different accounts and understand that stories can be true in different ways

PSHE

- Health & wellbeing
- Relationships

PE/Outdoors

- Swimming
- Games

Science

- Know the shapes and positions of the sun, moon and Earth, noting how Greeks realised the spherical nature of Earth
- Know what causes day and night
- Understand why the sun appears to move across the sky
- Discover common constellations

MFL

- Delivered by peripatetic teacher

Key Text (s)

The Odyssey – Homer (Abridged for children)

Enrichment Opportunities

Visit Great North Museum

Google Expeditions – Greek ruins

Greek sporting activities



English links

- Write a quest story based upon *Wolf Brother*
- Write a news report about a natural disaster

Maths links

- Collect data in a traffic survey
- Order values in heights of mountains, lengths of rivers, etc.

Art & Design

- Use interactive media to explore how appearances can be changed through expression and produce digital collages
- Produce road safety posters – see *Brake* website for assistance

Computing

It Changed the World:

How to make an animation about Inventors

Children will learn about the history of animation, how frames work, how flipbooks work and then create their own animation using props and stop-work animation.

Children require laptops, iPads or tablets

Design Technology

- Design and construct a simple electronic game using a simple circuit

NC links

[Ar2/1.2](#)

[Co2/1.2](#)
[Co2/1.6](#)

[DT2/1.1b](#)
[DT2/1.2a](#)
[DT2/1.4c](#)

[Ge2//1.1a](#)
[Ge2/1.3a](#)
[Ge2/1.4c](#)

[Hi2/2.2](#)

[Mu2/1.2](#)
[Mu2/1.4](#)

[PE2/1.1c](#)
[PE2/1.2a](#)
[PE2/1.2b](#)

[Sci6/4.2](#)

Geography

- Identify countries and cities around the world
- Identify mountains, rivers and locate features of coasts and erosion
- Describe and explain natural disasters and their impact
- Carry out a traffic study to see how it changes outside school during the day

History

- Road traffic – how has it changed? Why did it change?
- Empire Windrush – how has Britain changed? Why did these changes happen?

Music

- Produce a short, notated piece of music with a changing pattern/rhythm on a xylophone (You could use an app for this!)

Religious Education

Sikhism-
Are Sikh stories important?

PSHE

- Relationships
- Living in the wider world

PE/Outdoors

- Swimming
- Gymnastics

Science

- Explain variation in brightness, loudness with number of voltage cells used
- Explain variations in component function (brightness, loudness, on/off)
- Recognise symbols in circuit diagram

MFL

- Delivered by peripatetic teacher

Key Text (s)

Wolf Brother – Michelle Paver

Enrichment Opportunities

Visit the coast to see erosion



English links

- Produce an information text about Africa, its geography and trade
- Prepare a speech about the fair/unfair distribution of resources in Africa
- Write an article which contrasts modern and historic fashions, etc. as they change

Maths links

- Measure materials for cushion covers
- Solve fraction problems of colours covering the cushion covers
- Solve time problems between UK and African nations
- Calculate distances for goods to travel

Art & Design

- Produce art using crayon wax, and different textures to show change

Computing

Interactive Art:

How to research, record and source information

Children further develop their researching skills, including the importance of copyright and sourcing, as they research art to create videos for an Augmented Reality art display.

Children require Chromebooks or Laptops

Design Technology

- Design, make and evaluate a simple cushion cover which shows two contrasting fashions between 1950 and now.

NC links

[Ar2/1.2](#)

[Co2/1.5](#)
[Co2/1.7](#)

[DT2/1.1a](#)
[DT2/1.2b](#)

[Ge2/1.1c](#)
[Ge2/1.3b](#)
[Ge2/1.4a](#)

[Hi2/2.2](#)

[Mu2/1.6](#)

[PE2/1.1c](#)
[PE2/1.2a](#)
[PE2/1.2b](#)

[Sci5/3.1](#)

Geography

- Identify tropics, equator and African nations
- Identify trade links with Africa
- Discuss Fairtrade and fair/unfair distribution of resources

History

How has popular culture changed since the 1950s?

- What do people wear now?
- What do they listen to?

Music

- Compare and evaluate different styles of music over the past few decades

Religious Education

Easter

Did God intend Jesus to be crucified? Was it a consequence of events in holy week?

PSHE

- Relationships
- Living in the wider world

PE/Outdoors

- Swimming
- Gymnastics/Dance

Science

- Compare/group materials based upon properties
- Explain dissolving to form a solution. Recovery. Separating mixtures.
- Reasons for material uses based upon testing evidence
- Dissolving, mixing, changes in state are reversible
- Irreversible changes

MFL

- Delivered by peripatetic teacher

Key Text (s)

Wolf Brother - Michelle Paver

Enrichment Opportunities

Visit the coast to see erosion

Visit the Centre for Life

Interview older members of the community



English links

- Write a diary as Michael from the class story
- Produce a script for a short play about someone stranded on an island

Maths links

- Use angles to read compass bearings from a seafaring map
- Use coordinates when producing maps
- Collect data during lux investigation

Art & Design

- Produce art in the style of Hokusai of the sea and water

Computing

Island News Report:

Creating a blog about advances in technology

Children learn about how news is delivered, the differences between local and national news reports and verifying information sources. They then make their own news report.

Children require iPads or tablets

Design Technology

- Plan and prepare a simple meal of foods to survive on an island

NC links

[Ar2/1.2](#)
[Ar2/1.3](#)

[Co2/1.5](#)
[Co2/1.7](#)

[DT2/2.1a](#)
[DT2/2.1c](#)

[Ge2/1.1a](#)
[Ge2/1.1c](#)

[Mu2/1.2](#)
[Mu2/1.3](#)

[PE2/1.2a](#)
[PE2/1.2b](#)
[PE2/1.2c](#)

[Sci5/3.1](#)
[Sci6/4.1](#)

Geography

- Plan an around the world route, noting tropics and time zones
- Produce additional information such as landmarks, physical features of locations and a brief fact file

History

- There are no explicit links to history in this topic

Music

- Use instruments to produce sounds of the forest , playing along to extracts from *Kensuke's Kingdom*

Religious Education

Hinduism

How do Hindus show commitment to god? Do beliefs in Karma, Samsara and Moksha help Hindus to lead good lives?

PSHE

- Health & wellbeing
- Living in the wider world

Science

- Using lux meters, investigate how light energy can vary even on a sunny day
- Investigate how salty sea water could be filtered to drink

PE/Outdoors

- Swimming
- Games/Athletics

MFL

- Delivered by peripatetic teacher

Key Text (s)

Kensuke's Kingdom- Michael Morpurgo

Enrichment Opportunities

Visit a gallery to see art from different cultures

Use the outdoor area for survival meals



English links

- Produce a fact file about the second world war and what happened in Hiroshima and Nagasaki
- Write a guide for making a shelter
- Write poems about forest sounds

Maths links

- Measure shadows during science work
- Measure out scale diagrams of boats on the playground
- Measure a fraction of space like the divided island in *Kensuke's Kingdom*

Art & Design

- Produce art based on the theme of isolation

Computing

Games 4 Life:

Creating advanced games in Scratch

Children further develop their knowledge of Scratch and learn to: use sensors, add variables to code blocks and build advanced conditional statements and loops.

Children require Chromebooks or laptops

Design Technology

- Design and build a shelter to be built in the forest area using knots, poles and sheets

NC links

[Ar2/1.2](#)

[Co2/1.1](#)

[Co2/1.2](#)

[Co2/1.6](#)

[DT2/1.2a](#)

[DT2/1.4a](#)

[Ge2/1.4a](#)

[Mu2/1.3](#)

[PE2/1.1e](#)

[PE2/1.2a](#)

[PE2/1.2b](#)

[PE2/1.2c](#)

[Sci6/4.1](#)

Geography

- Create a digital map of the places visited by Michael in *Kensuke's Kingdom*

History

- Explore how WWII came to an end: discuss whether it was right to drop the atomic bomb

Music

- Listen to music from different cultures mentioned and visited in *Kensuke's Kingdom*, noting differences and varied instruments

Religious Education

Places of worship
How does the place of worship express the beliefs of different religions?

PSHE

- Health & wellbeing
- Living in the wider world

PE/Outdoors

- Swimming
- Athletics

Science

- Track shadows on the playground and use these to try and tell the time
- Investigate the ray model after Michael uses light to start a fire in the class story

MFL

- Delivered by peripatetic teacher

Key Text (s)

Kensuke's Kingdom- Michael Morpurgo

Enrichment Opportunities

Explore musical opportunities with Sage Gateshead

Use the outdoor area for shelter building