



# Subject progression: Religious Education

Year 1	
Subject area	Examples of skills
Explore	Pupils use some religious words and phrases relating to the practices of faiths they have explored. They can recall some religious stories and can recognise some symbols and artefacts relevant to the faiths they are learning about.
Engage	Pupils can talk about their experience of the world around them and especially what they value and what concerns them.
Reflect	Pupils can demonstrate their understanding that there is more than one religious tradition or faith community.

Year 2	
Subject area	Examples of skills
Explore	Pupils use religious words and phrases to identify some features of religion and its importance to some people. They begin to show awareness of the similarities in religions including key questions raised by believers. They can talk about how religion is expressed in different ways and can explain the meanings of some religious symbols and rituals.
Engage	Pupils have an awareness of some of the questions that cause people to wonder and are difficult to answer. They can express and discuss ideas about right and wrong.
Reflect	Pupils can identify more than one religious tradition or faith community and can describe some of the distinctive features of those traditions or communities.

**Year 3**

<b>Subject area</b>	<b>Examples of skills</b>
Explore	Pupils demonstrate their developing religious vocabulary in describing some key features of some religions and identifying their differences. They can make links between beliefs, practices and sources, including religious stories and texts. They begin to identify the impact religion has on believers' lives. They can describe some forms of religious expression.
Engage	Pupils learn to ask important questions about values, commitments and beliefs, making links between their own and others' responses, attitudes and behaviour.
Reflect	Pupils can identify and distinguish between the faiths being explored and can express some awareness of their identity within or outside these faiths. They show an understanding of the implications of living in a diverse society.

**Year 4**

<b>Subject area</b>	<b>Examples of skills</b>
Explore	Pupils use their expanding religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas and experience. They can describe some of the differences and similarities both within and between religions. They can talk about the impact of religion on people's lives and can explain the meanings of some forms of religious expression.
Engage	Pupils discuss fundamental questions about identity and belonging, about meaning and purpose in life, about values and commitment. They can recognise the implications and consequences attaching to making choices between right and wrong.
Reflect	Pupils can apply their ideas about identity and commitment to their own and other people's lives. They can say who and what influences and inspires them and can give reasons for their ideas. They can discuss their experience of living alongside people who have a different faith or point of view.

Year 5	
Subject area	Examples of skills
Explore	Pupils use their widening religious vocabulary to explain the impact of beliefs on individuals and communities. They show an understanding of why people belong to religions and are able to describe similarities and differences and how these illustrate distinctive beliefs within and between religions. They can explain how religious sources are used to provide answers to ethical questions.
Engage	Pupils raise and respond to fundamental questions of identity, belonging, meaning, purpose, truth, values and commitments. They can relate these to their own experience and to the experience of others and can make a clear connection between their point of view and their actions.
Reflect	Pupils can explain what influences and inspires them. They can talk about the opportunities and challenges that arise from individual and group commitments in a diverse world. They can talk about the implications for themselves and other people of holding particular beliefs and values.

Year 6	
Subject area	Examples of skills
Explore	Pupils use religious and philosophical vocabulary to give informed accounts of religions and beliefs. They interpret sources and arguments, explaining the reasons that are used in different ways by different traditions to provide answers to ethical issues. They interpret the significance of different forms of religious, spiritual and moral expression.
Engage	Pupils use reasoning and examples to explore the relationship between beliefs, teachings and world issues. They express insights into their own and others' views on fundamental questions of identity and belonging, meaning, purpose and truth.
Reflect	Focusing on values and commitments, pupils consider their own responses to the opportunities and challenges of living in a diverse world whilst taking account of the views and experiences of others. They are able to talk about examples of religious cooperation, and why this is sometimes difficult.