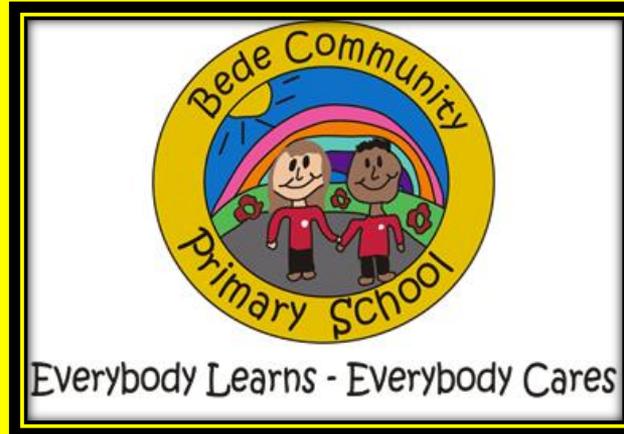


Bede Community Primary School Creative Curriculum

Class 1 Termly Overviews



Autumn 1: Paws, Claws, fingers and toes

This topic allows children to explore the key differences between humans and animals. They will also identify similarities between different animals. A lot of their creative work will link the class text of *Little Red Riding Hood*, a traditional story which provides a good opportunity for embedding writing and drama skills. They will also extend this learning into the outdoors.

In science, children are challenged to group animals in different ways and learn identifying features based upon characteristics such as diet.

Autumn 2: Toys in the past

During this topic, children will develop their historical understanding to see differences between toys in their home and the toys of past generations. Their trip to Beamish provides a great stimulus for considering both how and why those changes have occurred.

This knowledge of toys is framed very well with the *Elves and the Shoemaker*, linking to the festive time of year and providing further opportunities for writing and drama. Their Christmas production will support musical learning and the children can also create Christmas crafts which show what they have learned about changes to toys.

Spring 1: Can you help the Jolly Postman?

This topic focuses heavily on the idea of getting out and about in the local community, whatever the weather! The children will develop a lot of geography skills as they build on the idea of landmarks in the previous topic to note them across their own locale. As winter sets in, children add to their weather observations and produce art based on snowflakes and ice. This links to their historical knowledge of the Great Frost.

The development of these skills will bring *The Jolly Postman* to life, supporting them to see much more in their own area and think of how they can help others with what that local knowledge.

Spring 2: Building a Birdhouse

Creative ideas will flourish in this very hands on topic which greets spring with the building of a home for birds. Children will note where birds spend time around school and plan for a shelter to add to those areas. They will select materials appropriately, appreciate the beauty of the wildlife which visits school and ultimately create something which enriches their environment.

This topic is linked well to the class story of *Superworm* and provides opportunities to develop writing skills through the consideration of different characters, both heroes and villains.

Summer 1: In the Garden

After learning about their own environment and then helping wildlife, this topic furthers children's development by considering the natural environments closest to home – the garden. They will use the school grounds to collect information on plants, trees and flowers.

Further afield, the children could visit the Washington Wetlands Centre to contrast what they know of school with a different environment.

The children will build upon what they find out about garden features such as herbs and vegetables to plan a healthy meal, bringing the outside inside and discovering where food can come from.

Summer 2: Beside the Seaside

In their final topic this year, the children will focus on another new environment as they look at the coastal town of South Shields and visit the beach there. They will be immersed in tales of the waves with *Captain Beastlie*, extend their art skills with watercolour paintings and find out what lives around rockpools.

They will also learn about a local heroine of the sea, discovering Grace Darling's story and designing a new boat for her. As the summer comes around, they can reflect upon how the seasons have changed over the year and understand why this topic is looked at in this half term!



English links

- Retell the story of Little Red Riding Hood
- Act out dramatic scenes from the story of Little Red Riding Hood

Maths links

- Count objects in the Forest Area
- Measure the wolf and compare the sizes of different wolves

Art & Design

- Paint a realistic picture of an animal
- Draw different parts of animals

Computing

The Internet:

How it works and how we stay safe

Children learn to use search engines, explore the internet and understand some basic E-Safety tips to follow.

Children require laptops/iPads or Chromebooks for this topic

Design Technology

- Make a model of the wolf from the class story

NC links

[Ar1/1.2](#)

[Co1/1.5](#)
[Co1/1.6](#)

[DT1/1.2](#)

[Ge1/1.4](#)

[Mu1/1.1](#)
[Mu1/1.2](#)
[Mu1/1.3](#)
[Mu1/1.4](#)

[Pe1/1.1](#)

[Sc1/2.2](#)

Geography

- Produce a simple map and route for the wolf to take through the school Forest Area

History

This particular topic does not explicitly link to history.

Music

- Learn songs based upon animals
- Use or make an instrument to make a simple piece of music about an animal
- Listen to music about animals and themed around animals

Religious Education

Christianity

Believing and Belonging-

Is it important to belong to a family?

What happens in Christian worship, why is Sunday a special day. Look at important symbols, artefacts and festivals.

The importance of belonging to families, concentrating on naming Ceremonies and Baptisms.

PSHE

- Health & wellbeing
- Relationships
- Living in the wider world

PE/Outdoors

- Val Saben Gymnastic D Unit 1
- Produce animal dance
- Build animal shelters in Forest Area

Science

- Identify and name different animals
- Identify carnivores, herbivores and omnivores
- Describe and compare animals
- Identify, name and draw different parts of the human body

Key Text (s)

Little Red Riding Hood – Traditional

Enrichment Opportunities

Visit a Centre for Life workshop

Invite an animal handler into school



English links

- Make a book about Tommy the toymaker
- Perform in the Christmas production

Maths links

- Use toys to support number and counting work in maths

Art & Design

- Design a Christmas card themed around toys in the past
- Design a calendar for the new year

Computing

Guides for Gran: Simple algorithms

Children learn about deconstruction and sequencing as they break down everyday tasks step by step. They then learn to create simple algorithms and the importance of doing them in the correct order.

Children require iPads for 2 lessons and an open space for 2 lessons

Design Technology

- Make a Christmas toy which features a simple mechanism

NC links

[Ar1/1.1](#)
[Ar1/1.3](#)

[Co1/1.1](#)

[DT1/1.1](#)
[DT1/1.2](#)
[DT1/1.4](#)

[Ge1/1.4](#)

[Hi1/1.1](#)
[Hi1/1.2](#)

[Mu1/1.1](#)
[Mu1/1.3](#)
[Mu1/1.4](#)

[Pe1/1.1](#)

[Sc1/3.1](#)
[Sc1/4.1](#)

Geography

- Link landmarks from Beamish Museum on to a map of the site

History

- Identify differences in the home
- Identify differences in toys
- Think how/why things have changed
- Understand what Christmas in the past was like

Music

- Singing songs as a group for the Christmas performance
- Using voice/instruments to create music linked to toys

Religious Education

Judaism/ Hanukah

Does celebrating Hanukah make Jewish Children closer to God?

Introduce the celebration of Hanukah. Recognise, name and understand the meaning of some religious symbols and describe how Jewish children feel close to God during this celebration.

Christmas-/Christianity

What gifts would be meaningful for Jesus? Story of the birth of Jesus, emphasise giving and receiving gifts and feelings at this time of year.

PSHE

- Health & wellbeing
- Relationships
- Living in the wider world

PE/Outdoors

Science

- Identify suitable materials for toys
- Record what the weather is like as the seasons begin to change

Key Text (s)

The Elves and the Shoemaker – Brothers Grimm

Enrichment Opportunities

Visit Beamish Museum

Obtain Beamish box of resources

Christmas production



English links

- Recount the journey of the Jolly Postman
- Recount a personal journey around the estate
- Write a script for the weather report

Maths links

- Use some positional language in geography work
- Identify shapes seen in buildings during the local walk

Art & Design

- Produce winter-themed art linked to the Great Frost
- Create patterns inspired by the fractals of snowflakes

Computing

Rainy Day Robots: Creating and understanding algorithms

Children learn the notions of sequencing, computational thinking, directional language and problem solving, as well as writing simple algorithms and the need to be precise and accurate.

Children require iPads for 2 lessons and an open space for 2 lessons

Design Technology

- Make a simple weather vane to help observe the weather

Geography

- Study aerial maps of the local area
- Use some positional language for a route
- Map a route for the Jolly Postman through the Old Fold estate
- Identify features and landmarks to send letters to/from
- Identify the capital cities of the UK

History

- Find out what the Great Frost of 1784 was
- Contrast the Great Frost to current weather

Music

- Compose music to go with a journey
- Music appreciation: Listen to music themed upon the weather

NC links

[Ar1/1.2](#)
[Ar1/1.3](#)

[Co1/1.1](#)
[Co1/1.2](#)

[DT1/1.2](#)

[Ge1/1.4](#)

[Hi1/1.3](#)

[Mu1/1.2](#)
[Mu1/1.3](#)
[Mu1/1.4](#)

[Pe1/1.1](#)

[Sc1/4.1](#)

Religious Education

Bible stories and characters.-
Was it always easy for Jesus to show friendship? What is the Bible and why is it important? Read the story 'Say Hello' Discuss do we need friends, how can we help people feel included? Read the story of Jesus meeting the disciples his closest friends Extract the theme of friendship from each story and discuss is it always easy to be friends? Should we always try?

PSHE

- Health & wellbeing
- Relationships
- Living in the wider world

PE/Outdoors

Science

- Observe the weather and record findings in the book started in autumn term

Key Text (s)

The Jolly Postman – Allan & Janet Ahlberg

Enrichment Opportunities

Visit BBC Studios for weather report

Take a local walk around the estate



English links

- Character descriptions based upon *Superworm*
- Innovate hero or villain characters

Maths links

- Measure the lengths of materials for the birdhouse project

Art & Design

- Make a collage picture of a bird
- Take rubbings from different materials
- Look at the work of Kandinsky

Computing Garden Snaps:

How to take photos of the garden

Children learn to use cameras to capture photos, understand what makes a good or bad photo and how we can use images to tell a story.

Children require iPads or digital cameras

Design Technology

- Design, make and begin to evaluate a birdhouse

Geography

- Make a simple map of the school grounds for children to track where they see birds

History

This particular topic does not explicitly link to history.

Music

- Compose a theme for heroes and villains in *Superworm*

Religious Education

Easter

Why was Jesus welcomed like a king on Palm Sunday?

Increase knowledge of the Easter story exploring customs and symbols. At a simple level examine the concept of Jesus' sacrifice and resurrection. Discuss what children have found out and what they found puzzling. Talk about the sadness of death but the joy of the memories we have.

PSHE

- Health & wellbeing
- Relationships
- Living in the wider world

PE/Outdoors

Science

- Identify suitable materials for building a birdhouse
- Find waterproof materials from a selection
- Learn about changing materials while making the birdhouse
- Maintain weather observations

NC links

[Ar1/1.2](#)
[Ar1/1.3](#)
[Ar1/1.34](#)

[Co1/1.4](#)
[Co1/1.5](#)

[DT1/1.1](#)
[DT1/1.2](#)
[DT1/1.3](#)
[DT1/1.4](#)

[Ge1/1.4](#)

[Hi1/1.1](#)
[Hi1/1.2](#)
[Hi1/1.3](#)

[Mu1/1.1](#)
[Mu1/1.4](#)

[Pe1/1.1](#)

[Sc1/3.1](#)
[Sc1/4.1](#)

Key Text (s)

Superworm – Julia Donaldson

Enrichment Opportunities

Invite a craftsperson into school

Invite an artist into school



English links

- Produce own version of *Jack and the Beanstalk*

Maths links

- Collect data during a flower analysis
- Measure and compare the lengths of flowers
- Use amounts of flowers in counting and number work

Art & Design

- Make stampers using fruit and vegetables for repeated patterns
- Create a collage using parts of plants and flowers for different textures

Computing

Around the World: How to search the Internet

Children learn how to search the Internet safely and accurately. They find out specific information to create a presentation on a place in the world that people live.

Children require iPad, Laptops or Chromebooks

Design Technology

- Make a healthy meal using vegetables identified during the topic

NC links

[Ar1/1.1](#)
[Ar1/1.2](#)
[Ar1/1.3](#)

[Co1/1.4](#)
[Co1/1.6](#)

[DT1/1.2](#)
[DT2.1.1](#)

[Ge1/1.4](#)

[Mu1/1.2](#)
[Mu1/1.4](#)

[Pe1/1.1](#)

[Sc1/2.1](#)
[Sc1/4.1](#)

Geography

- Compare maps of the school and WWC to note environmental contrasts

History

This particular topic does not explicitly link to history.

Music

- Compose a musical theme for Jack & the Beanstalk

Religious Education

Judaism : Shabbat

*Is Shabbat important to Jewish Children?
What do you do on a Saturday? How is it different to the rest of the week?
Look and see what Jewish Children do on this day and why it is special to them.*

PSHE

- Health & wellbeing
- Relationships
- Living in the wider world

PE/Outdoors

Science

- Grow herbs on the windowsill
- Name plants and trees and identify their structures
- Find out how seeds turn into plants
- Collect further weather observations
- Perform a flower analysis
- Study the habitat of the pond

Key Text (s)

Jack and the Beanstalk – Traditional

Enrichment Opportunities

Visit Washington Wetlands Centre

Invite an animal/bug handler into school

Attend a Centre for Life plants workshop



English links

- Create characters to add to the class story

Art & Design

- Produce watercolour paintings
- Produce pictures of sea creatures

Computing

To the Beach: How to program directions

Children further develop their understanding of giving directions and the importance of sequencing as they program Bee-Bots to reach a goal.

Children require iPads for some lessons and Bee-Bots for some

Design Technology

- Design a new boat for Grace Darling

NC links

[Ar1/1.1](#)
[Ar1/1.2](#)
[Ar1/1.3](#)

[Co1/1.1](#)
[Co1/1.3](#)

[DT1/1.1](#)

[Ge1/1.3](#)

[Hi1/1.3](#)

[Mu1/1.2](#)
[Mu1/1.4](#)

[Pe1/1.1](#)

[Sc1/2.2](#)
[Sc1/4.1](#)

Maths links

- Measure mass for the ship's cargo
- Investigate measures

Geography

- Identify human and physical features of Gateshead and South Shields
- Contrast the two areas

History

- Children to become familiar with the story of Grace Darling

Music

- Compose music to dramatise the story of Grace Darling's rescue

Religious Education

Creator of the Universe

Does God want Christians to look after the world?

Retell the Creation Story and explore how this influences how Christians behave towards nature and the environment. Who created the universe? What do Christians and Jewish people think God looks like? How did it feel to Create such a place? How would you want it to be looked after?

PSHE

- Health & wellbeing
- Relationships
- Living in the wider world

Science

- Study the habitat of the rockpool
- Contrast with the pond habitat in the previous topic
- Produce final weather observations and reflect upon seasonal changes

PE/Outdoors

Key Text (s)

Captain Beastlie's Pirate Party – Lucy Coats

Enrichment Opportunities

Visit the beach at South Shields

Visit Tynemouth Aquarium