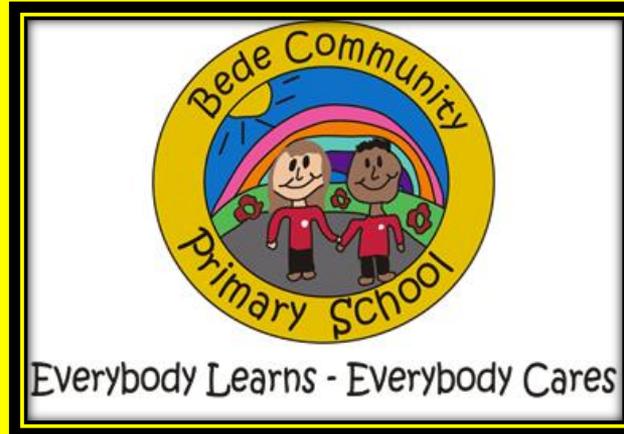


Bede Community Primary School Creative Curriculum

Class 2 Termly Overviews



Autumn 1: Where do animals live and why?

This topic allows children to really build and develop skills from the previous year. They particularly focus on the scientific areas of habitats, food chains and classifications of different types of animals, collecting a wide new range of vocabulary.

They will link this knowledge of habitats to different locations around the world and then focus themselves on the local habitat of school. The children will use objects from the grounds to inspire their artwork and design and make something to attract wildlife on the ground, developing the skills they learned when making a birdhouse in Y1.

Autumn 2: Did Guy Fawkes start the Great Fire of London?

Inspired by the 5th November, this topic will see the children produce colourful and exciting artwork linked to fireworks. They will investigate why we remember this date and remain in the 17th Century to learn about the Great Fire of London, who Samuel Pepys was and whether they could help him to protect his most treasured items from the flames. Historical skills will be developed further as the children discover the impact of the fire: what does London look like now in comparison to the 1600s? What has changed to stop fires spreading? They will study the evidence to design their own Stuart houses.

Spring 1: Why aren't Castles made of mud?

A visit to the Castle Keep in Newcastle gives the children a fantastic experience of life in a castle. It also helps to build their historical skills to contrast the castle as it is now and what they will discover about castle life in the past. They will sculpt a soldier who could defend the castle and learn about where these structures are around the country and wider world. Geographical vocabulary will equip them to discuss similarities and differences between castles – whether they occupy high ground or stand near water, for example. Writing opportunities for this topic are rich – a dragon egg could be placed within the castle on the visit to bring the class story to life and prompt some great writing.

Spring 2: Is it the same all over the world?

We have a rich spread of nations and languages within school and this topic shows contrasts within the UK itself. The children will look at a Scottish island, using map skills to understand where it is in the UK and in relation to the other home nations. Although they work from a traditional tale in their main literacy activities, this topic is very well suited to a *Katie Morag* story for a read aloud book to share with the class. The children will also learn how to make a baked food from each of the UK nations, cooking and comparing them.

Summer 1: Would you like to be an explorer?

Centuries ago, Captain Cook left North East England and became the first European to set foot in Australia. The timelines used earlier in the year will be revisited to place this discovery of the continent and maps will be studied to track a global adventure. Children will create art based on Australian Aboriginal paintings and also produce a fastening wallet to keep things safe on a voyage of exploration.

Explorers often took naturalists on their voyages too. The children will look at plants, how they grow and whether they can affect that growth. Additionally, their scientific work will also look at the life cycles of different animals who could be spotted, including in Australia.

Summer 2: You wouldn't believe what it was like round here!

Throughout KS1, children have engaged with their local area and understanding what is around them. This topic begins to explore how it came to be; Bede is surrounded by roads and train lines which have moulded the area and changed over the years.

The class will look at maps of the local area to see how things have changed. They will consider how changes will continue to take place, too, designing a moving vehicle for the future. This product will develop all aspects of planning, making and evaluating, challenging children to solve many problems across the project. This topic is integral in beginning the theme of local history revisited in Y4 and Y6.



English links

- Story telling: narrative
- Non-chronological reports about animals
- Letter writing

Maths links

- Use text as vehicle to work with addition and subtraction problems

Art & Design

- Sketch objects from the forest area
- Look at the blending of colours after studying the work of Reusso

Computing

Animal Research: Finding and presenting information

Children further develop their understanding of using search engines and staying safe online. The find information and images to make a simple eBook.

Children require laptops/iPads or Chromebooks for this topic

Design Technology

- Design and make something to attract wildlife (e.g bug hotel)
- Prepare a dish from foraged food

NC links

[Ar1/1.2](#)
[Ar1/1.3](#)
[Ar1/1.3](#)

[Co1/1.4](#)
[Co1/1.6](#)

[DT1/1.1](#)
[DT1/1.2](#)
[DT2.1.1](#)

[Ge1/1.2](#)
[Ge1/1.4](#)

[Mu1/1.2](#)
[Mu1/1.4](#)

[Pe1/1.1](#)

[Sc1/2.1](#)
[Sc1/2.3](#)

Geography

- Look at habitats around the world
- Link different habitats to different continents
- Identify the continents on a map or globe
- Use map keys to link hot/cold countries with different habitats

History

- There are no explicit links to history within this topic.

Music

- Use instruments to accompany events in *The Owl who was afraid of the dark*

Religious Education

Belonging Islam/Judaism/Christianity-
Is it possible to be kind to everyone all the time?
Retell bible stories that show kindness. Why did Jesus tell stories? What can we learn from them and can you relate them to your own experiences? Explore how religious people express their sense of community and recognise important people in their lives. Naming ceremonies, Bar Mitzvah and other childhood ceremonies.

PSHE

- Health & wellbeing
- Relationships
- Living in the wider world

PE/Outdoors

- Movement
- Games

Science

- Research the local habitat of the river Tyne
- Classify different animals
- Identify the food chains of classified animals
- Record observations for classifications and understanding of food chains in tables and in diagrams

Key Text (s)

The Owl who was afraid of the dark – Jill Tomlinson

Enrichment Opportunities

Walworth bird of prey centre

Invite birds of prey into school

Links to harvest festival



English links

- Reading and writing poems themed around fireworks
- Diary entries from the Great Fire
- Explaining why we have fireworks on bonfire night

Maths links

- Fractions in quantities of colour in art
- Measuring for house building

Art & Design

- Create pictures themed around fire and/or fireworks using mixed colours
- Study paintings of fire
- Use colours of fire on black paper to produce art about Great Fire of London/Great Fire of Newcastle

Computing

Helping History: Creating posters, videos and games

Children learn to create digital posters / pictures about the Fire of London, record video Blogs as Guy Fawkes and create a digital quiz about these events

Children require iPads for this topic

Design Technology

- Design and make a Stuart house
- Design a Christmas card using either a pop-up or slider feature

NC links

[Ar1/1.1](#)
[Ar1/1.2](#)
[Ar1/1.3](#)

[Co1/1.1](#)
[Co1/1.2](#)
[Co1/1.3](#)
[Co1/1.4](#)
[Co1/1.5](#)
[Co1/1.6](#)

[DT1/1.1](#)
[DT1/1.2](#)

[Ge1/1.1](#)
[Ge1/1.4](#)

[Hi1/1.2](#)

[Mu1/1.1](#)
[Mu1/1.2](#)

[Pe1/1.1](#)

[Sc1/3.1](#)

Geography

- Find London on a map and other capitals of the UK – Edinburgh, Cardiff, Belfast
- Use directional language to describe where these cities and their respective countries are on a map
- Contrast London in 1650s with London now

History

- Look at evidence of Great Fire, including paintings and diaries
- Understand changes to how we live – wider roads, house structures
- Seek evidence in pictures of Fawkes
- Understand root of tradition – bonfire night

Music

- Learn Christmas songs
- Learn *London's Burning*
- Use simple percussion instruments to accompany singing

Religious Education Christianity/Christmas

Why did God give Jesus the world?

Increase knowledge of the story the birth of Jesus concentrating on the Festival of light, explore the symbolism of light/star also look at how other religions celebrate the festival of light- Hinduism

PSHE

- Health & wellbeing
- Relationships
- Living in the wider world

PE/Outdoors

- Movement
- Games
- Dance

Science

- Note changes in outdoor area as the seasons have changed
- Find the best material for a protective home for Samuel Pepys

Key Text (s)

Samuel Pepys' Clerk – P Wooderson

Enrichment Opportunities

Invite an outdoor practitioner in to see a fire in the forest area

Perform Christmas production



English links

- Narrative – stories about dragons
- Letters about the egg discovery
- Recount of trip to Newcastle

Maths links

- Develop understanding of fractions using groups of eggs

Art & Design

- Make a tin foil soldier sculpture after selecting the material from a design brief

Computing

What's the Weather:
Record and analyse data on the weather

Children learn to record, analyse and compare data via databases, spreadsheets and charts/graphs. They will explore graphical data about castles and weather and how to interpret this

Children require Chromebooks or laptops

Design Technology

- Make a working catapult from a given plan using carefully selected tools and materials

NC links

[Ar1/1.2](#)

[Co1/1.4](#)

[DT1/1.2](#)

[Ge1/1.1](#)

[Ge1/1.3](#)

[Hi1/1.3](#)

[Mu1/1.1](#)

[Mu1/1.3](#)

[Pe1/1.1](#)

[Sc1/3.1](#)

Geography

- Place castles around the UK/world on to a map
- Try to identify common physical features in castles: e.g. if near water, or on a hill, or in a town/city

History

- Contrast the activities inside the Castle Keep at different stages in history: who lived there? What jobs were done there? Did it protect anyone?

Music

- Listen to lullabies
- Create a lullaby to go with *George and the Dragon*

Religious Education

Judaism : Passover-

How important is it for Jewish people to do what God asks them to do? Read the story of Moses. Investigate why Moses is important to the Jewish faith? What is the festival of Purim?

Islam-

Does prayer at regular intervals help Muslims in their everyday life? Look at what commitment means to us and Muslim people. Investigate how Muslims pray 5 times a day and how it helps them in everyday life.

PSHE

- Health & wellbeing
- Relationships
- Living in the wider world

PE/Outdoors

- Movement
- Dance

Science

- Recap knowledge of material properties to support understanding in DT
- Understand how the shape of solid objects can be changed: e.g. squashing, bending, twisting and stretching

Key Text (s)

George and the Dragon – Christopher Wormell

Enrichment Opportunities

Castle Keep visit

Discovery of a dragon egg



English links

- Comparisons of geographical areas
- Write reviews and evaluations of the baked goods

Maths links

- Measure ingredients for baking
- Compare values of numbers identified during geography research for place value work

Art & Design

- Produce cards for Easter/spring
- Plan a design for the school egg/bonnet competition

Computing Programming the Future:

How to program

Children learn to use programming apps to get an understanding of how computer programs run, how they follow a sequence of instructions and what to do when it goes wrong.

Children require iPads, laptops or Chromebooks

Design Technology

- Make and evaluate examples of baked goods from all four UK nations (e.g. scones, Welsh rarebit)

NC links

[Ar1/1.1](#)

[Co1/1.1](#)
[Co1/1.2](#)

[DT1/1.2](#)
[DT1/1.3](#)
[DT2.1.1](#)

[Ge1/1.1](#)
[Ge1/1.2](#)
[Ge1/1.3](#)

[Mu1/1.1](#)
[Mu1/1.3](#)

[Pe1/1.1](#)

[Sc2/1](#)

Geography

- Identify characteristics of the four UK nations including geographical and human features
- Study a Scottish fishing village using appropriate geographical vocabulary (see NC links)
- Make a comparison of a Scottish fishing village with Gateshead

History

- There are no explicit links to history within this topic.

Music

- Appreciate Irish and Scottish traditional music for dancing in PE
- Learn a traditional song from a UK nation

Religious Education

Easter

Is it true that Jesus came back to life again? Celebrations of Easter within the church, examine colours of the altar cloth, stations of the cross, stained glass windows. Have an understanding of the resurrection and what it means to Christians.

PSHE

- Relationships
- Living in the wider world

PE/Outdoors

- Movement
- Dance

Science

- Contribute to British Science and Engineering Week

Key Text (s)

Snow White and the seven dwarfs – Traditional

Katie Morag and the Two Grandmothers – Mairi Hedderwick

Enrichment Opportunities

Explore a fishing village via Google Streetview



English links

- Write a poem about the movement of the sea

Art & Design

- Produce observed drawings of plants
- Produce work based upon Aboriginal art
- Produce themed work on fish in the vein of Jason Scarpace

Computing

Exploring Code:

How to read code and debug problems

Children expand on their understanding of programming looking how to 'invent' a program, 'explore' a program and 'fix' a program when they find a bug

Children require iPads, laptops or Chromebooks

Design Technology

- Sew a wallet for an explorer and aim to include a form of fastener

NC links

[Ar1/1.1](#)
[Ar1/1.3](#)
[Ar1/1.4](#)

[Co1/1.2](#)

[DT1/1.2](#)
[DT1/1.4](#)

[Ge1/1.1](#)
[Ge1/1.4](#)

[Hi1/1.2](#)
[Hi1/1.3](#)

[Mu1/1.1](#)
[Mu1/1.3](#)

[Pe1/1.1](#)

[Sc1/2.2](#)
[Sc1/2.3](#)

Maths links

- Use language of the compass for direction
- Place value work in using 2 figure grid references

Geography

- Locate countries and continents around the world
- Note locations around the equator
- Read/make map keys
- Use 2 figure grid references when reading maps
- Use the language of the compass to describe directions

History

- Begin a timeline showing when Captain Cook discovered Australia
- Recognise whether this event is before/after other historical events learned about this year

Music

- Listen to global music
- Create rhythmic chants to accompany poems about the movement of the sea

Religious Education

Judaism: Relationships

How special is the relationship Jews have with God? Read the story of Abraham – God made a special promise that he would look after him and his descendants. Discuss that Jewish people believe that God has always kept his promises and looked after them. Explore the 10 commandments and Jewish artefacts.

PSHE

- Relationships
- Living in the wider world

PE/Outdoors

- Movement
- Games

Science

- Growing plants
- Recognising fair tests to enable plants to grow well
- Life cycles of the frog, butterfly and crocodile

Key Text (s)

Aesop's Fables – Traditional

Enrichment Opportunities

Visit to Kirkley Hall zoo

Captain Cook Museum, Middlesbrough



English links

- Writing instructions
- Writing information texts

Maths links

- Collect data on transport and travel
- Represent data using graphs

Art & Design

- Use the contrast of dark paper and chalk to create art based upon trains
- Use lines, shape, light and shade in work

Computing

Hello World: How to email and be e-Safe

Children learn how they can use email to communicate with real people within their schools, families, and community. They also link this to staying safe online.

Children require Chromebooks or laptops

Design Technology

- Design and make a moving vehicle
- Connect axles, wheels and a chassis
- Evaluate by Investigating how their vehicle can be propelled

NC links

[Ar1/1.1](#)
[Ar1/1.3](#)

[Co1/1.5](#)
[Co1/1.6](#)

[DT1/1.1](#)
[DT1/1.2](#)
[DT1/1.3](#)
[DT1/1.4](#)

[Ge1/1.3](#)
[Ge1/1.4](#)

[Hi1/1.1](#)
[Hi1/1.2](#)

[Mu1/1.1](#)
[Mu1/1.2](#)
[Mu1/1.3](#)
[Mu1/1.4](#)

[Pe1/1.1](#)

[Sc2/1](#)

Geography

- Study maps of the local area to find evidence of changes in how people travel

History

- Understand changes in travel and transport over time
- Place these changes on the timeline introduced during previous topic
- Develop timelines of their own lives to reinforce the concept of chronological ordering

Music

- Use voices and instruments to perform *Song of the Train* by David McCord
- Use timbre and tempo to replicate the journey of the train

Religious Education

Islam: Hajj

Does completing a Hajj make a person a better Muslim?

Explore the importance of Hajj and what happens on this important journey. Look at clothing/robes that are worn, main Mosque in Mecca, map of Mecca, Qu'ran and the 5 pillars of salt, discuss the reason they complete the journey.

PSHE

- Health & wellbeing
- Living in the wider world

PE/Outdoors

- Movement
- Games

Science

- Identify push/pull forces on cars made in DT as they travel

Key Text (s)

Assorted non-fiction texts relevant to the topic

Enrichment Opportunities

Visit the Discovery Museum

Visit the Great North Museum

[National Library of Scotland maps](#)